

Individual Report for Instructor Kochhar (26078-20203 : ECON-205 Principles of Macroeconomics (26078))

Project Title: Learning Experience Evaluations - Fall 2020

Courses Audience: **18** Responses Received: **5** Response Ratio: **27.78%**

Report Comments

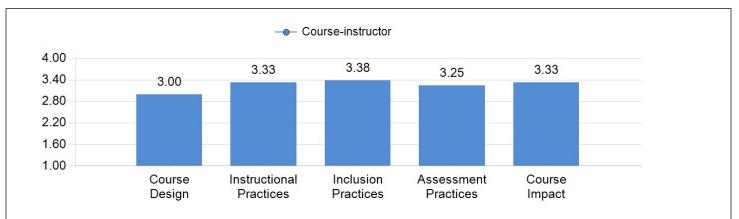
This semester's summary scores reflect a shift to online instruction.

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Creation Date: Friday, January 15, 2021

LEARNING EXPERIENCE SUBSCALE ANALYSIS

Learning Experience Subscale Average Score



Competency	Course- instructor	Standard Deviation
Course Design	3.00	+/-0.00
Instructional Practices	3.33	+/-0.52
Inclusion Practices	3.38	+/-0.52
Assessment Practices	3.25	+/-0.46
Course Impact	3.33	+/-0.52

COURSE DESIGN

	N	Mean	Std. Deviation
The course objectives were well explained.	2	3.00	0.00
The course assignments were related to the course objectives.	2	3.00	0.00
I understood what was expected of me in this course.	2	3.00	0.00

INSTRUCTIONAL PRACTICES

	Ν	Mean	Std. Deviation
The instructor carefully explained difficult concepts, methods, and subject matter.	2	3.50	0.71
The instructor encouraged me to do my best work.	2	3.50	0.71
The instructor encouraged questioning and discussion of course topics from the students	2	3.00	0.00

INCLUSION PRACTICES

	Ν	Mean	Std. Deviation
The course materials included diverse perspectives OR applications to diverse populations.	2	3.50	0.71
The instructor used a variety of teaching approaches to meet the needs of all students.	2	3.50	0.71
The instructor was receptive to the expression of diverse student viewpoints	2	3.00	0.00
The instructor demonstrated sensitivity to students' needs and diverse life experiences	2	3.50	0.71

ASSESSMENT PRACTICES

	Ν	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course.	2	3.50	0.71
The grades I have received thus far reflect the QUALITY of my performance in the course.	2	3.00	0.00
The criteria for good performance on the assignments or assessments were clearly communicated.	2	3.00	0.00
The instructor's evaluation of my performances was constructive.	2	3.50	0.71

COURSE IMPACT

	N	Mean	Std. Deviation
I learned perspectives, principles, or practices from this course that I expect to apply to new situations.	2	3.50	0.71
This course challenged me to think critically and communicate clearly about the subject.	2	3.00	0.00
This course provided me with information that may be directly applicable to my career or academic goals.	2	3.50	0.71

LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE DESIGN

COURSE DESIGN

	N	Mean	Std. Deviation
The course objectives were well explained.	2	3.00	0.00
The course assignments were related to the course objectives.	2	3.00	0.00
I understood what was expected of me in this course.	2	3.00	0.00

1. The course objectives were	e well explained.			
1 Strongly Disagree (0) – 2 Disagree (0) –	0.00% 0.00%			
3 Agree (2)			100.0	0%
4 Strongly Agree (0) N/A Not Applicable (0)	0.00% 0.00%			
[Total (2)] -	0	50%		100%
?. The course assignments w	ere related to the course	objectives.		
1 Strongly Disagree (0)	0.00%			
2 Disagree (0)	0.00%			
3 Agree (2)			100.0	0%
4 Strongly Agree (0)	0.00%			
N/A Not Applicable (0)	0.00%			
[Total (2)] -				22.000.00
	0	50%		100%
. I understood what was exp	ected of me in this cours	e.		
1 Strongly Disagree (0)	0.00%			
2 Disagree (0)	0.00%			
3 Agree (2)			100.0	0%
4 Strongly Agree (0)	0.00%			
N/A Not Applicable (0)	0.00%			
[Total (2)] -		in the second		202803
and the second	0	50%		100%

LEARNING EXPERIENCE SUBSCALE ANALYSIS: INSTRUCTIONAL PRACTICES

INSTRUCTIONAL PRACTICES

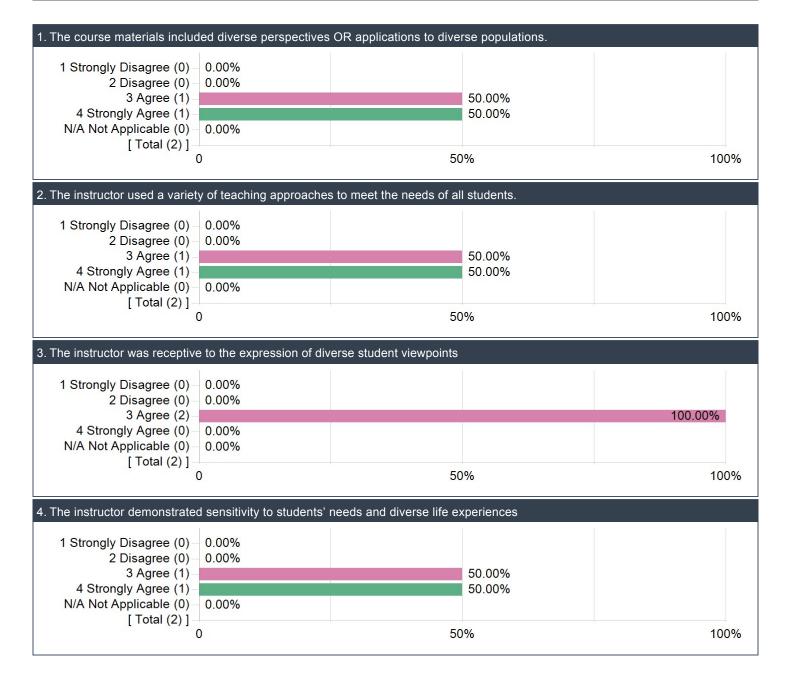
	Ν	Mean	Std. Deviation
The instructor carefully explained difficult concepts, methods, and subject matter.	2	3.50	0.71
The instructor encouraged me to do my best work.	2	3.50	0.71
The instructor encouraged questioning and discussion of course topics from the students	2	3.00	0.00



LEARNING EXPERIENCE SUBSCALE ANALYSIS: INCLUSION PRACTICES

INCLUSION PRACTICES

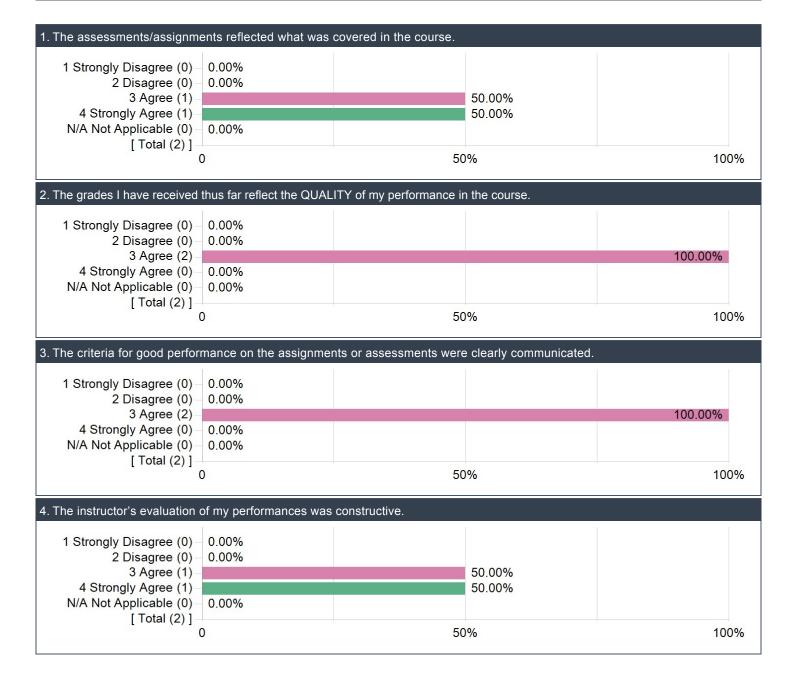
	Ν	Mean	Std. Deviation
The course materials included diverse perspectives OR applications to diverse populations.	2	3.50	0.71
The instructor used a variety of teaching approaches to meet the needs of all students.	2	3.50	0.71
The instructor was receptive to the expression of diverse student viewpoints	2	3.00	0.00
The instructor demonstrated sensitivity to students' needs and diverse life experiences	2	3.50	0.71



LEARNING EXPERIENCE SUBSCALE ANALYSIS: ASSESSMENT PRACTICES

ASSESSMENT PRACTICES

	Ν	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course.	2	3.50	0.71
The grades I have received thus far reflect the QUALITY of my performance in the course.	2	3.00	0.00
The criteria for good performance on the assignments or assessments were clearly communicated.	2	3.00	0.00
The instructor's evaluation of my performances was constructive.	2	3.50	0.71



LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE IMPACT

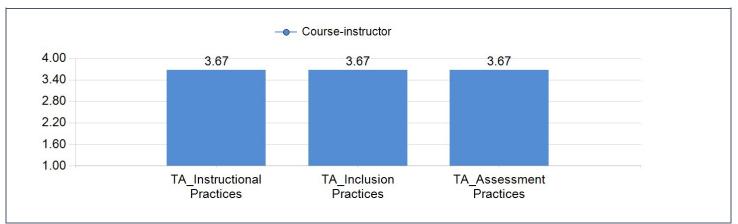
COURSE IMPACT

			Std.
	Ν	Mean	Deviation
I learned perspectives, principles, or practices from this course that I expect to apply to new situations.	2	3.50	0.71
This course challenged me to think critically and communicate clearly about the subject.	2	3.00	0.00
This course provided me with information that may be directly applicable to my career or academic goals.	2	3.50	0.71

1 Strongly Disagree (0)	0.00%		
2 Disagree (0)	0.00%	50.000/	
3 Agree (1) 4 Strongly Agree (1)	-	50.00%	
N/A Not Applicable (0)	0.00%	30.00 /0	
[Total (2)]			
	0	50%	1009
his course challenged me	to think critically and communic	ate clearly about the subject.	
1 Strongly Disagree (0)	0.00%		
2 Disagree (0)	0.00%		
3 Agree (2)			100.00%
4 Strongly Agree (0)	0.00%		
N/A Not Applicable (0)	0.00%		
[Total (2)] -	0	50%	1009
his course provided me w	ith information that may be direc	tly applicable to my career or academic go	oals.
1 Strongly Disagree (0)	0.00%		
2 Disagree (0)	0.00%		
3 Agree (1)		50.00%	
4 Strongly Agree (1)		50.00%	
NI/A NI-+ Amulta - Lata (A)	0.00%		
N/A Not Applicable (0) - [Total (2)] -			

LEARNING EXPERIENCE SUBSCALE ANALYSIS FOR TEACHING ASSISTANT

Learning Experience Subscale Average Score for Teaching Assistant



Competency	Course- instructor	Standard Deviation
TA_Instructional Practices	3.67	+/-0.50
TA_Inclusion Practices	3.67	+/-0.49
TA_Assessment Practices	3.67	+/-0.49

TA_INSTRUCTIONAL PRACTICES

	Ν	Mean	Std. Deviation
The teaching assistant carefully explained difficult concepts, methods, and subject matter	3	3.67	0.58
The teaching assistant encouraged questioning and discussion of course topics from the students	3	3.67	0.58
The teaching assistant encouraged me to do my best work.	3	3.67	0.58

TA_INCLUSION PRACTICES

	Ν	Mean	Std. Deviation
The teaching assistant used a variety of teaching approaches to meet the needs of all students.	3	3.67	0.58
The teaching assistant was receptive to the expression of diverse student viewpoints.	3	3.67	0.58
The teaching assistant demonstrated sensitivity to students' needs and diverse life experiences.	3	3.67	0.58
The course materials included diverse perspectives OR applications to diverse populations.	3	3.67	0.58

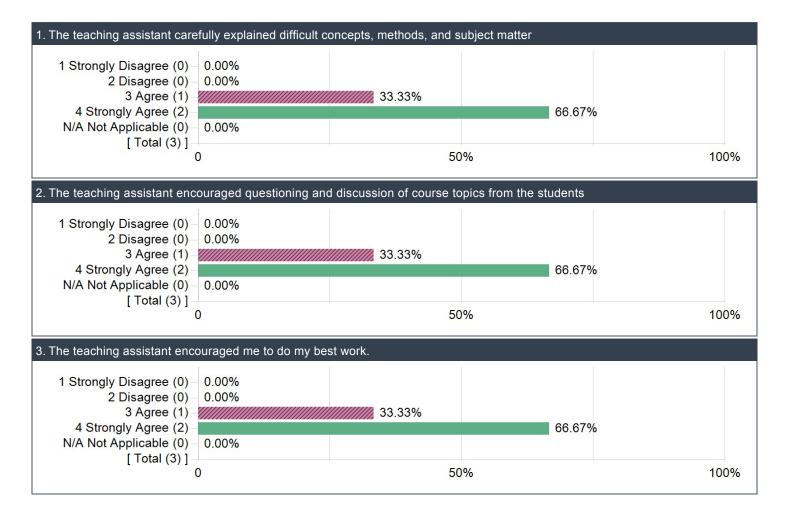
TA_ASSESSMENT PRACTICES

	Ν	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course	3	3.67	0.58
The grades I have received thus far reflect the QUALITY of my performance in the course.	3	3.67	0.58
The criteria for good performance on the assignments or assessments were clearly communicated.	3	3.67	0.58
The teaching assistant's evaluation of my performances was constructive.	3	3.67	0.58

LEARNING EXPERIENCE SUBSCALE ANALYSIS FOR TA: INSTRUCTIONAL PRACTICES

TA_INSTRUCTIONAL PRACTICES

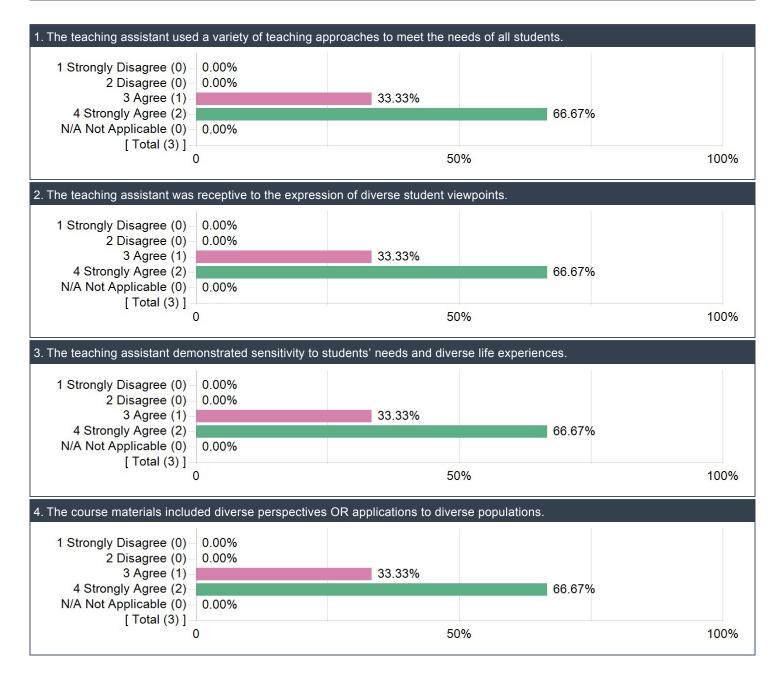
	Ν	Mean	Std. Deviation
The teaching assistant carefully explained difficult concepts, methods, and subject matter	3	3.67	0.58
The teaching assistant encouraged questioning and discussion of course topics from the students	3	3.67	0.58
The teaching assistant encouraged me to do my best work.	3	3.67	0.58



LEARNING EXPERIENCE SUBSCALE ANALYSIS FOR TA: INCLUSION PRACTICES

TA INCLUSION PRACTICES

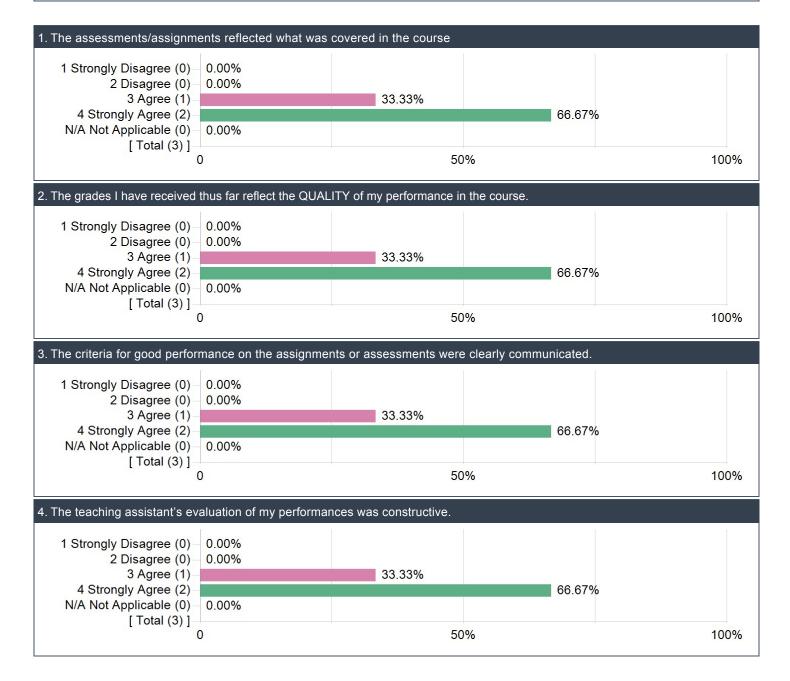
	Ν	Mean	Std. Deviation
The teaching assistant used a variety of teaching approaches to meet the needs of all students.	3	3.67	0.58
The teaching assistant was receptive to the expression of diverse student viewpoints.	3	3.67	0.58
The teaching assistant demonstrated sensitivity to students' needs and diverse life experiences.	3	3.67	0.58
The course materials included diverse perspectives OR applications to diverse populations.	3	3.67	0.58



LEARNING EXPERIENCE SUBSCALE ANALYSIS FOR TA: ASSESSMENT PRACTICES

TA_ASSESSMENT PRACTICES

	Ν	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course	3	3.67	0.58
The grades I have received thus far reflect the QUALITY of my performance in the course.	3	3.67	0.58
The criteria for good performance on the assignments or assessments were clearly communicated.	3	3.67	0.58
The teaching assistant's evaluation of my performances was constructive.	3	3.67	0.58



STUDENT ENGAGEMENT ANALYSIS

Number of Instructor Interactions Outside of Class

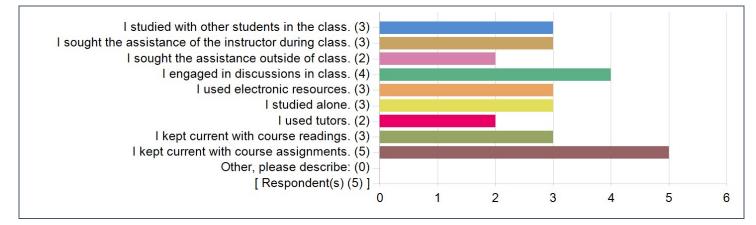
Approximately how many times did you interact with instructor Ra	ajat Kochhar out	tside of class? (e.g., via email, c	office hours)
1-3 times during the semester (2) 4-7 times during the semester (0) Greater than 7 times during the semester (0) I did not interact with the instructor outside of class (0)	0.00% 0.00% 0.00%		100.00%
[Total (2)] -	0	50%	100%

Number of TA Interactions Outside of Class

Approximately how many hours did you spend on coursework outside of the classroom?

Approximately how many hours did you spend	l on coursework out	side of the classroom?		
1 1-3 hours per week (3) 2 4-7 hours per week (2)		40.00%	60.00%	
3 Greater than 8 hours per week (0) – 0 [Total (5)]	.00%			
0		50%		100%

In what ways have you participated in your learning for this course? (Please select all that apply.)



Please describe the MOST valuable aspect(s) of this course.

Comments

Discussions

Special attention on specific problems, made the main course go much smoother.

Please describe the LEAST valuable aspect(s) of this course.

Comments

Readings